## Newburyport Public Schools The Port Where Tradition and Innovation Converge



# **Newburyport Science Curriculum Framework Guide - Grade 4**

#### **Focus Areas**

In Grade 4 the focus on student learning in Science is on the following areas:

- 1. Earth's Place in the Universe
- 2. Earth's Systems
- 3. Earth and Human Activity
- 4. Engineering Design
- 5. From Molecules to Organisms: Structures and Processes
- 6. Waves and their Applications in Technologies for Information Transfer

#### **Guiding Principles for Grade 4 Science**

#### Earth and Space Science

- •Explaining that erosion and deposition over time result in rock and landscape formations
- •Collecting data showing that Earth's matter is broken down and moved •Interpreting maps to describe patterns of land formations, volcanoes, and earthquakes
- •Obtaining information about human use of renewable and nonrenewable energy resources
- •Evaluating a design solution to reduce impact of natural disasters

#### Life Science

•Constructing an argument that plants and animals have structures that support key life functions

#### **Physical Science**

- Explaining the relationship of an object's speed to its energy
- Observing energy transfer
- Predicting changes in energy when objects collide
- Testing and refining a device that converts motion into electrical, light, or sound energy
- •Using a model to show wave patterns
- •Describing how the reflection of light allows objects to be seen
- •Comparing ways to send information through a coded pattern

### Technology/Engineering

- •Planning and carrying out tests to a model or prototype
- •Evaluating design features when developing a model for a problem
- •Recognizing that technology is any modification to fulfill a need or want

#### Science and Engineering Practices:

- 1. Ask Questions and Define Problems
- 2. Develop and Use Models
- 3. Plan and Carry Out Investigations
- 4. Analyze and Interpret Data 5. Use Mathematical and Computational Thinking
- 6. Construct Explanations and Design Solutions
- 7. Engage in Argument from Evidence
- 8. Obtain, Evaluate, and Communicate Information